

Winn CAC meeting 8/26/2021
4:30 - 5:30 pm

In Attendance: Alison Thomasson-Bramley; Anayansi Blessum; Julie Meacham; Joe Hodge; Suzie Kabat; Sarah Daily; Sharon Fuller-Barnes; Helena Puente-Garcia; Lester Saucier; Stacie Hervey; Tammara Harrington

4:33 Ms. Bramley welcomed everyone to the meeting. She asked if any parents would like to be the co-chair of the CAC. No one volunteered.

4:34 Ms. Bramley began introductions. Ms. Bramley and Ms. Blessum welcomed everyone to the meeting.

4:36 Campus updates: Enrollment 248 students are enrolled; one vacancy in PreK; 2 TAs covering the classroom, one TA has a college degree and is working on her certification, one is currently working on her College degree; a vacancy in Lower Elementary (1,2,3), there was a candidate who was working on her Texas certification, however, the placement fell through; due to privacy, HR cannot share the reasons; there is a plan in mind; this week, Ms. Blessum worked with the 3rd graders and is considering a plan to hire a teacher who is not certified to be the classroom teacher; the plan is that the 3rd graders would rotate through the classrooms in order to receive the Montessori program; our new Instructional Coach will work with the students, as well as, our campus Reading Specialist; 4th grade is a hybrid teaching model; our Bilingual 4th grade teacher is working towards his Montessori certification and is teaching math and science to all 4th graders and our ESL 4th grade teacher is teaching LA and social studies; we have a new marquee coming!!

4:43 Mr. Hodge asked how many fully certified Montessori teachers we have on campus. In primary, there are 4 with one getting certified; LE there are 4 who will receive their diplomas in November

4:44 Ms. Blessum shared the CIP (Campus Improvement Plan). This year our CIP will be a little more involved than it has been before. There is the CIP and the Targeted Improvement Plan. Some schools do both and some schools only have to do the TIP. The district has divided it into three levels. There are schools which are considered focus schools by the state of Texas. They are in the Platinum level. They have to do a CIP and a TIP. The silver level schools have to do a CIP and a TIP. This category does not come from the state, but is from our district. There is also the Bronze. They have no labels or state requirements. They only need to complete the CIP. That is a win for Winn. The TIP is very lengthy, as well as the CIP. The CIP is a living document. The first draft is due on September 3. Ms. Blessum is working with the leadership team to complete the draft. She is asking for assistance from the CAC to provide feedback on the draft. Ms. Blessum's director will review the draft and provide feedback on any changes that must be made. The final draft is due September 17, after changes have been made. We will work on the CIP together. STAAR results will be added to the report with all of the different categories of testers and subjects. The "meets" and "masters" details are also required. Information is required on all of the demographics from our student enrollment. We will create our goals based on all of the data. Enrollment information is required from 2017 until 2021. There is also customer service information required. This information is where we start the process to create our goals.

4:56 Ms. Fuller Barnes had a question. Ms. Bramley stated there was a 15 minute time added to the agenda for questions at the end.

4:56 Ms. Bramley discussed the HB for students who did not take or pass the STAAR test this past spring. As a school, we are required to provide 30 hours of support in the STAAR testing areas for grades 3rd, 4th, and 5th graders. That is 30 hours per subject per grade level. The instruction cannot happen during the regular instruction day or recess or special areas.

5:00 Ms. Fuller Barnes asked if the district has given any guidance regarding the scores, such as, have the guidelines changed based on the student scores. Ms. Blessum stated that the objectives must be posted in each classroom which presents a challenge for our Montessori classrooms. There are 3 grade levels in the LE classrooms, so all of the information would be confusing. The expectations for STAAR will not change. There are still high expectations. Ms. F-B asked how the 30 hours would be used, if they can be during the school day. Ms. Bramley stated that it can be, but we will need to do some creative scheduling. There are no funds provided for the extra instruction. It has been mandated, so the districts must fund their own plan for instruction. Mr. Saucier asked if the current 3rd graders would be receiving the extra instruction. No, since they did not participate in STAAR testing this past spring. Ms. Blessum discussed the plan for the instructional strategy for our current 3rd grade students. There are some connections between Winn and the charter schools who have completed their Montessori training with Winn. However, those schools are in the same position as Winn, with being understaffed. Winn has our Montessori specialist, Ms. Lupe Ramos, our Instructional Coach and our Reading Specialist to provide support. Ms. Bramley shared that many parents did not bring their children to a campus for testing. At the time, there were no consequences for not taking the test, however, legislation has been passed that is presenting consequences for those students. Ms. Blessum stated that as we are a public school, we have to meet the requirements of the state. Schools that are required to complete the TIP are completing them based on STAAR data from 2019. She stated that we will rise to the occasion of the requirements of the state, regardless of how she or anyone feels. Teaching to the test is not in the best interest of the students. Ms. Kabat shared an advocacy website for Montessori schools to work in conjunction with the state requirements. She also shared about having outdoor spaces for working and eating. There has been a lot of buzz around the district and is Winn advocating for these opportunities? Ms. Blessum has ordered 7 picnic tables for our students. >>>>>>>>

5:17 PTA updates - Ms. Bramley; PTA talked about t-shirt mockups yesterday and how to make the shirts affordable to everyone. Lower prices so everyone has a chance to purchase a shirt. The costume dance outdoors on the blacktop. How to engage the virtual community. We have 33 members on the PTA, about half of the members we had last school year. The meeting yesterday was very informative with the parents providing input on what they would like from the PTA. Looking forward to what is to come.

5:19 Ms. Bramley asked if there were any announcements or anything they would like to see us discuss at our next CAC. Ms. F-B shared that she applied for the up-close program with the district. The goal of the program is to have community members know more about the district and to learn up close about the district. She is happy to share what she learns with the community. Congratulations!! Ms. Hervey had a question about PTA. Will the announcements be on class dojo? Ms. Harrington will make sure any events with PTA are posted on class dojo. Some concern was that maybe not all of the teachers have been able to register their

students yet. Some classrooms were showing up as graduates and the teachers were having to re-enter them into the system. Mr. Saucier shared his idea of cars coming up through the parking lot instead of lining up in the street. Cars would be able to turn either left or right out of the parking lot. Ms. Blessum shared that her concern is that not everyone would have the information and it might cause more confusion. Ms. Blessum shared that she and Ms. Enloe have been outside reminding parents to stay in their cars and not park to get out and come pick their students up. Parents crossing the street is dangerous and does impact the flow of traffic. A change such as this would need to be communicated prior to the beginning of the school year. Ms. F-B suggested that parents have both options, to park their car and walk up or to stay in their car. We can problem solve next week and see what ideas we come up with. Ms. Helena shared that once her students are in the car, it takes them a while to get their seat belts on and she feels as if she is holding up the line. Ms. Blessum shared that consistency is important and it would help if parents would use the same process. Arrival has been going well, but the campus does discuss departure every day. Mr. Saucier shared that he would like some clarification on the email that came out today regarding the covid case that has occurred on campus. Ms. Blessum shared that we are taking all of the precautions and that the students have done well with mask wearing.

5:33 Ms. Bramley called to adjourn the meeting.